# ANNUAL REPORT

year ending 2018



FOUNDATION FOR Education and Development

## Turning **Rights** into **Reality** since 2000

**392** Students enrolled at FED's **2** learning Centers

**293** Burmese students currently studying at 30 Thai schools

**193** students studying Thai, English and ICT in the Non-Formal **Education Program** 

878 Burmese Migrants studying as a result of the **FED Education Program** 



2018 saw a substantial decrease in the Education budget, services. Due to community and student outreach, a higher mainly due to currency fluctuations, and we had to decrease percentage of migrant children are accessing education. several activities. Despite the smaller budget, through diligent As we have for years, FED Education took part in student work by our management, we were able to keep our schools exchange programs with several international schools up and running and facilitate migrant children's entry into the including the American School of the Hague and International Thai Education system. School of Asia, Karuizawa. This year the program has begun There were a combined 390 students enrolled at our ULC and to grow more sustainable by adding teacher exchange and KLC. Student numbers and attendance remained stable even administrative support for FED's dedicated staff. We look as Thai authorities tightened restrictions on illegal migrant forward to growing our partnerships and providing the best workers across Thailand. Relatively few students at our education possible for our students.

learning centers were affected, and those that moved mainly followed their parents to new job opportunities.

Our Integration Project focuses on integrating Burmese migrant children into Thai government schools. Growing our network this year, it closely collaborated with 30 Thai government schools to integrate 85 new students. The program provided 140 children and adults access to nonformal education that prepares them to enter Thai government schools. We are beginning to enjoy the fruits of our labor as well. 5 students were able to attend community college, and 1 student was enrolled in a Thai university in 2018.

In an effort to spread accurate information to a wider audience, the Education Program has worked to increase its community visibility and its online presence. By broadcasting information on social media, our website and radio channels, geographically remote migrants and international organizations are becoming increasingly aware of FED and its

# Coordinator's Message

Mr. Saw Mu Doh Education Coordinator



Unfortunately, a recently enacted law stated that any government school with less than 50 students would be closed. This created problems in the rural areas of Phang Nga, and affected many of our integrated students. 5 nearby schools were closed, forcing the Integration Project to rush to find new placements for 35 students. In 2018 we were able the cope with the issue and support the schools to remain open, but the future is uncertain.

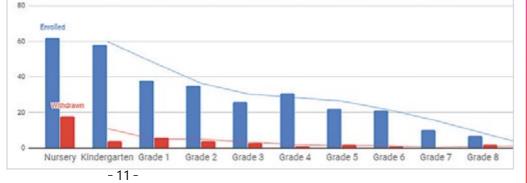
2018 also saw the launch of the newly developed Student Admin. The system is completely developed internally by our IT department, for monitoring and evaluation, reporting, grades, absences, and student profiles. Our system is helping us get rid of paper forms, automate needed reports, give clear overviews, and generally save a lot of time. We will continue to improve and expand the system and we hope to implement it at other migrant learning centers in the near future. In this way, we can centralize and combine student data and create rich insights into migrant education.



ISAK Summer Camp Myo Paing Min studied at our Unified Learning Center (ULC) for several years. He is the second student that was selected to go to Japan for a Summer Camp organized by International School of Asia Karuizawa (ISAK), a 2-week long educational camp with students from all over the world. It was very challenging for Myo Paing Min and we are beyond proud! This was the first time abroad alone and immersing himself in an English-only environment with many interactive activities. He looks back at an amazing experience that really widened his

mind. Thanks to ISAK for their support and providing this opportunity!

Student enrolled per grade



#### **ICT Vocational Training**

We held 2 ICT vocational trainings for 18 migrant teachers in our new ICT Classroom. BEAM Foundation organized a 2-day training on basic computer skills, Windows, browsing and text processing. A second 2-day training was held a few weeks later by FED as a follow-up training to refresh and motivate teachers to keep practising the use of technology.



**Connecting with local stakeholders** FED makes an effort to connect local stakeholders to improve and provide migrants with more and better quality opportunities. By connecting with local stakeholders we hope to strengthen relations and find mutual interests that can guide the development of our programs and create opportunities for the Burmese migrant.

#### **Non-Formal Education**

Did you know our Education Program for migrant students serves about 400 migrant children each year? We also provide the opportunity for out-of-school youth and adults to join Sunday classes to practise Thai and Computer skills. For some, these classes are extremely useful as they aim to integrate into Thai schools.





"Education is a human right with the immense power to transform"

-Kofi Annan



#### International Children's Day

Isn't every day a children's day?! This official international day is aimed to promote international togetherness, awareness among children worldwide, and improving children's welfare. We celebrated Children's Day at the ULC with fun games on our new grassfield and some education on child rights. It was a great day full of laughing happy children.

### Yearly visit from ASH

Every year we are pleased to welcome the students from the American School of the Hague (ASH) to our school. ASH has international students from all over the world. They come to exchange knowledge, culture, make friends and so much more. Every year it's great fun with many educational activities. An excursion to the beautiful Khao Sok

national park is one of the highlights for all students. The special connections they build among each other, doesn't make the goodbye's any easier.

For 2019-2020 we are looking into ways to sustain relations throughout the year by utilizing technology.



#### Burmese children to Thai schools

If students in remote areas want to integrate into Thai schools and cannot attend our Sunday classes, our Integration team brings the classroom to them. Once a week, they travel to rural communities and invite children to attend Thai class. Once the kids are ready, the team helps them to integrate into a Thai school.



#### Student Camp

In collaboration with Inspirasia and ILO Ship to Shore Rights, we organized a two-day student camp at Sawadee Lagoon in Thai Muang. Throughout the camp, Human Rights, Child **Rights and Domestic Violence were the main** topics of the activities. Teaching our students important skills to act upon rights violations.



#### Safe School Forum

We have organized a Safe School Forum at Sappawittaya School. The head district officer participated and spoke about the importance of safety at Thai schools and migrant learning centers. Other related stakeholders such as Migrant learning Centers, Mae Tao Clinic, Fire Fighter Department, ADRA, IOM and MAP all shared information and ideas at their booths.

#### **Global Vision International (GVI)** In 2018 GVI has supported FED by providing volunteers through their volunteer, youth and service learning programs.

The volunteer groups have worked hard repainting several school buildings, done educational activities with our students, and inviduals have contributed teaching English.





# Time for sports!

We organized a "Sports day" for our students at the Unified Learning Center - keeping the mind and body in balance. Sports days are a highly anticipated break from days of studying in the classrooms. We organized games that require great teamwork. Who doesn't enjoy a good game with friends? Lights up the spirits!



"Education is the most powerful weapon which you can use to change the world.

-Nelson Mandela





#### Finally, the day has come!

Our children used to play on a sandy, rocky and dangerous field with many small cuts and bruises on a daily basis. With the help of our generous donors, we were able to create this safer and much more fun grass field. They were super psyched when they were finally allowed on the field and spontaneously started to roll, jump and scream out of joy!

Education Quality Assurance Board (EQAB) We have a leading role as being part of the EQAB. Collaborating with the Myanmar Ministry of Education, EQAB aims to improve curriculum and create uniform exams for all Burmese Migrant Learning Centers in Thailand. EQAB worked at our school to discuss, improve, and draft exam papers. It was a great opportunity to share ideas to empower migrant education.